Rationale
- The Blue Print for Education and Early Childhood Development sets the goal “by the time Victorian children start school they will be ready to learn at school and schools will be ready for them”.
- The family needs to be targeted, not just the child, to develop a holistic and inclusive transition program that focuses not only on the individual child, but also on the parents/caregivers (Starting School: Effective Transitions. Dockett and Perry UWS 2001)
- Effective transition programs recognise the growth, development and learning that has occurred before the child starts school. Such programs recognise the role of the family and other educators and seed to collaborate in ways that build upon the child's experiences.

AIMS
The transition program aims to:
- establish and maintain positive relationships and mutually respectful communication, between families, children, pre-school educators and primary schools
- encourage the input of educators, parents, schools and children in the transition process. Parents and extended families are valuable participants in this process as they know their children intimately and are able to greatly assist the transition process.
- identify children as capable learners with rich prior learning rather than being ‘ready to learn’.
- provide a transition process that is flexible and responsive to the differing needs of children, families and schools.
- provide a comprehensive, innovative transition program that includes ongoing evaluation and reflects a continuous learning approach
- provide support for early childhood educators with; ongoing training and development, dedicating time and resources to the transition processes and recognition of their achievements and their efforts.

Implementation
- establish and maintain positive relationships and mutually respectful communication, between families, children, pre-school educators and primary schools
- encourage the input of educators, parents, schools and children in the transition process. Parents and extended families are valuable participants in this process as they know their children intimately and are able to greatly assist the transition process.
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Resources
- Transition Kit

Evaluation

This policy was last ratified by School Council in....